

HENRY PARK PRIMARY SCHOOL 2011 PRELIMINARY EXAMINATION PRIMARY SIX ENGLISH LANGUAGE PAPER 2 BOOKLET A

| CLASS | : Po- | | | |
|---------------|------------------------|----------------|----------------|------|
| INDEX NO | <u>:</u> | | | |
| • | | | • | |
| 30 QUESTIC | ONS | | | |
| 30 MARKS | | | | |
| TOTAL TIM | E FOR BOOKLETS A | & B: 1 HOU | R 50 MINUTES | |
| | | | | |
| INSTRUCTI | ONS TO CANDIDATI | <u> </u> | | |
| Do not oper | this booklet until you | are told to do | so | |
| Follow all in | structions carefully. | | re, see a r | |
| Answer all o | uestions. | | | |
| Shade your | answers on the Option | al Answer She | et (OAS) provi | ded. |

NAME

Booklet A

| Section | Marks | | |
|--------------------------------|-------|----|--|
| Graphic Stimulus Comprehension | | 5 | |
| Grammar | | 7 | |
| Punctuation | | 3 | |
| Vocabulary | | 5 | |
| Vocabulary Cloze | | 5 | |
| Comprehension MCQ | | 5 | |
| Total | | 30 | |

| | | | | | Booklet E | s <u>.</u> : | / 65 |
|--------------|--------|--|--|--|-----------|--------------|------|
| • | - | | | | TOTAL | : | / 95 |
| rent's signa | ature: | | | | | | |

Study the following text and then answer questions 1 to 5.



SWITCH n CLICK by NATIONAL FAMILY GOUNGIL. Experience being another family member for a day

MATERFRONT PROMERAGE & HARRINA BAY (SPECE MARINE BUSY CALIDE)

dain us for a day of fun-filled datwilles of our Family Day Out Carniva Guaranteed to ententarn everyone in the family!

Part your adrenatine punishing at our Family Rope Obstacls Course and action-padied Get your adrenatine punishing at our Family Rope Obstacls Course and action-padied Clant Board Comest

FREE "Glow At Any Ago" Semimor for Mura and Doughter by Shiprid's And FFEE Shipserda deer gifting for portxoparts" [Tulmited to first 50 pairs, register via negotial deletations on a specific for portxoparts"].

It's GAME TIME for the whole FAMILY with kinect for Xbox 350 it gize means FREEDOM to play the way you wanti Show off your skills and stand a chance to win exciting or less?

The first the Nestla-Rappy Foreign both Gr Fomily Day Out Energy a pourse it with an ice cold Milla Ecsy Cool, get a FREE family portrait the label taken countery of 17 it also and have a barreng good time at the "KOKO Goes Kung Fu" bouncy Coole.

Touth and their families are coming together to sell have are secting have never to apply from delines to apply from delines to complete and more! We at better way to expourage brokeng an iveren general and

STAME A CHANCE TO RESTAND TO MORTH OF PRIZES WWW.

Gather more than 50 people from your family, company or organisation and register via nfc20li@ntucmedia.org.sg to reselve special goods bags!

| For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) |
|---|
| 1. Family Day Out Carnival is organised by |
| (1) Tote Board (2) Switch 'n' Click (3) Waterfront Promenade (4) National Family Council |
| 2. Which one of the following statements is TRUE? |
| The event is held at Marina Bay Sands. There are three game stalls at the event. Everyone will receive free Shiseido doorgifts if he/she takes part in the event. Family Day Out Carnival is free and open to only those who come with their families. |
| 3. Mrs Chan and her daughter, Valerie, are looking for an activity which they can have fun together at an all-ladies session. They should go to |
| (1) Project Xbox 360(2) Glow And Behold(3) Family Photo Fun with Milo(4) 'Flea, Fly, Family' Flea Market |
| 4. Samuel has to to get a special Family Day Out goodie bag at the |
| register more than fifty names via the National Family Council website register more than fifty names at the information counter during the event be the first fifty to register for the event via the National Family Council website be the first fifty to present the advertisement at the information counter during the event |
| 5. The theme for this year's carnival encourages family to |
| (1) take a family photo as a family (2) participate in the lucky draws together (3) know more about their family members' daily roles (4) find out more about their family members' interests |

| | | on the Optical Answer Sheet. | (7 marks) |
|-----------|------------|--|------------------------------|
| | . . | Benjamin(as well as his classmates)the Escape Theme Park for the upcoming school | excited to go to |
| | | the Escape Theme Park for the upcoming school | ol outing. |
| * | . : | (1) is (1.1.4) | |
| | | (2) are | |
| | | (3) was (4) were | |
| | · · · · | When Pashel and her sister | on their enginements |
| * * ,**** | , , | When Rachel and her sister the telephone rang. | Of their assignments, |
| | | (1) is working | |
| | | (2) are working | |
| | | (3) was working (4) were working | |
| | | (i) water treatming | |
| | | | |
| | . 8. | Alicia was cycling at East Coast Park with h | |
| | | classmate, Susan,a pi | chic with her family. |
| | | (1) has | · |
| | | (2) had- | |
| | | (3) have | • |
| | | (4) is having | |
| - | æ | . My uncle, car has ju | ust passed us, is a renowned |
| | | artist. | |
| • | | | |
| | | (1) who | 4 . 25 . 3 . 4 . 4 |
| ,ī, | | (2) which | |
| , a · | | (2) which (3) whose | |

. .

| | | | | • | | | |
|----|--|----------------------------------|----------------|-----------|------------|-----------|----------|
| | | | | | | | |
| | | | | | | | |
| | 10 Neither Aisha nor he though the clock had | er brothers just struck twelv | e in the nigh | nt. 9 | oing to t | oed even | ı |
| | (1) is | | | | | | |
| | (2) are (3) was (4) were | | - | 21.1 | | • | |
| | 14. He told you he was | a professional | l football nis | worl I ca | o't believ | a vou fal | e i di e |
| | | _ that. You are | so gullible. | yer r car | II Dellev | e you let | 1 . |
| | (1) in | | | • | | | |
| | (2) on (3) for (4) into | | ٠. | . 1 | | 1 - TV | <i>:</i> |
| | 12. Banking hours in Sir customers differing s | ngapore | | to | accomm | odate to | |
| | | ichedules. | | | | | |
| | (1) has changed(2) have changed(3) has been change | | | · | • | | • • |
| | (4) have been chang | ed - | | | | | |
| | | | | | • | | |
| 2% | | | | | | | : |
| | <i>:</i> | | | | | ; | |
| | | | | | • . | | |
| - | | | | *, | | | |
| | | , | | | 148° | | |
| | | | | | | | |
| | | | | - | | | |
| | | • | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | - | 6 | | | | |
| | | | | | | • | |

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

The children and their parents stared at the little grey strip lying in the drawer.

"You mean that's all (13)" said Mike Teavee, disgusted.

"That's all," answered Mr Wonka, gazing proudly at the result (14) Don't you know what it is?"

There was a pause. Then suddenly, Violet Beauregarde, the silly gumchewing girl, let out a yell of excitement. "By gum, it's gum!" she shrieked. "It's a stick of chewing-gum!"

"Right you are (15) It's a stick of the most amazing and fabulous and sensational gum in the world!" cried Mr Wonka, slapping Violet hard in the back.

| 13. (1) (2) (3) (4) | [,] comma [,] full stop [?] question mark [!] exclamation mark | · · · · · · · · · · · · · · · · · · · |
|------------------------------|--|---------------------------------------|
| 14: (1) (2) (3) (4) | ["] comma and open inverted com [, "] comma and close inverted com ["] full stop and open inverted com ["] full stop and close inverted com | nmas nmas |
| | | |
| 15, (1) | [,] comma | - |
| (2) | [;] semi colon | e la s |
| (3) | [?] question mark | · : |
| (4) | [!] exclamation mark | - |

| For each question fro correct answer. Make 4) on the Optical Answ | your choice (1, 2, 3 o | ptions are give or 4). Shade the | e correct oval (1, | is the 2, 3 or marks) | | | |
|--|---------------------------------|-------------------------------------|----------------------------|-----------------------------|--|--|--|
| 18. The tenants were to pay their rent. | | from their homes for not being able | | | | | |
| (1) ousted (2) evicted (3) dismissed (4) retrenched | | | | : : | | | |
| 17. Police have whose body was f | the | case involving lk of a HDB flat | the Indonesian ras murder. | naid | | | |
| (1) issued(2) assigned(3) specified(4) classified | | | | | | | |
| 18. Jason has always as he constantly d | been lisplays a lack of inte | | pproach to his st | udies | | | |
| (1) sedate(2) pathetic(3) indifferent(4) cumbersome | : : | | | : | | | |
| 19: I need to get a dri can drive here. | ving licence which is | | _ locally before | 1 . | | | |
| (1) certified(2) received(3) presented(4) established | | শহ্মাও : | :: | | | | |
| 26. Wilson was questioned b | | get himself ou | it of trouble when | ahę. | | | |
| (1) twisted(2) compiled(3) produced(4) fabricated | : | | | | | | |

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Singapore and Malaysia have agreed to open a rapid transit rail service to connect the city-state with the southern Malaysian city of Johor Bahru by 2018.

Yesterday, a 20-year wrangle over the Malayan railway land that had dogged ties (21) between Singapore and Malaysia came to a close after both sides put pen to paper and agreed on the implementation details of a landmark land swop.

This was <u>hailed</u> as a deal that would take the relationship between the (22) neighbours to a new level. Among the major components of the <u>deal</u> is a (23) Rapid Transit system (RTS) link that will allow for speedy commutes between Johor Bahru and Singapore. This is finalised after months of negotiations between officials from both countries.

In a joint statement, both PM Lee and Datuk Seri Najib said the collaboration would pave the way for both countries to explore new areas of (24) cooperation. They also reiterated their desire to further strengthen ties. Malaysian (25)

Prime Minister Najib Razak has in fact described the recent agreement reached with Singapore over Malayan Railway land and the Tanjong Pagar train station as a 'major breakthrough'.

Adapted from The Straits Times, 28 June 2011

- 21.
- (1) clash(2) fight(3) dispute (4) argument
- 22.
- (1) greeted(2) signalled(3) recognised(4) acknowledged
- 23. (1) bargain (2) contract

 - (3) arrangement (4) understanding
- (1) probe (2) search
 - (3) discover
 - (4) investigate
- **2**5.
- (1) wish (2) need
 - (3) craving.

 - (4) yearning

5

15

20

25

The Seoul Times Sunday 4 August 1998

The Sampoong Department Store was a scene of horror with hundreds feared dead after the six-storey building collapsed. The tragedy began at about 6pm when the popular store was packed to the brim with shoppers. Suddenly, the ceiling of the second last floor came crashing down, causing the floors beneath it to buckle under the weight.

It is thought that about 1200 people were in the building at the time and that few were able to escape. As rescuers and buildozers sift through the rubble for survivors, eighty people have already been found dead, with hundreds more injured or missing.

Some of the hardest to get to are the people who had been 10 eating dinner in the basement food area where the entire building caved in on top of them.

When Sampoong Department Store was built in 1987, it was originally designed to be an office building with four floors. But Mr Lee Joon, the building's owner, decided he wanted to turn it into a department store instead. This meant removing support columns to make room for escalators. When the construction company refused to make the changes, Mr Lee sacked them and hired another one.

He also decided to add a fifth floor to accommodate an ice skating rink which Mr Lee later replaced with eight restaurants. Once again, the builders advised him against it, stating that the structure could not support an additional floor. Again, he fired them and found another company to replace it.

The store finally opened three years on and became a hit; about 40 000 people walked through its doors every day, attracted by more than 550 upmarket shops and restaurants catering to Seoul's well-to-do.

But in April in 1995, cracks began to appear in the ceilings -

moving from one floor to the next. Not wanting to lose money, Mr Lee and the building managers moved some stores from the top floor to 30 basement, thinking that this would solve the problem. For each question from 26 to 30, fours options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet: (5 marks) 28. At which level \(\Lambda \) Sampoong Department Store did the problems start? (1) Sixth (2) Fifth (3) Fourth (4) Basement 27. It was necessary to remove some of the important columns which held the building in place because the developer (1) wanted to build more restaurants (2) wished to create more room for more shops (3) needed to create more space for escalators (4) had to accommodate to the huge number of shoppers 28. Based on Paragraphs 4-5, which adjective given below best describes Mr Lee Joon? (1) coward (2) vindictive

- 29. What does the word "it" in line 21 refer to? It refers to _
 - (1) constructing a restaurant

(3) obstinate(4) possessive

- (2) building an ice-skating rink
- (3) tearing down an existing floor
- (4) adding another floor to the current building

30. Which ONE of the following is TRUE about the article?

- (1) Sampoong Department Store admitted only Seoul's well-to-do customers.
- (2) Sampoong Department Store held an ice skating rink, shops as well as restaurants.
- (3) Mr Lee Joon had never faced any glitch in the development of Sampoong Department Store.
- (4) The owner of Sampoong Department Store's decision to move some stores from the top floor to basement when he saw signs of trouble proved costly.



HENRY PARK PRIMARY SCHOOL 2011 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY 6 PAPER 2 BOOKLET B

| NAME: | | _ (|) | |
|-----------|-----|-----|---|--|
| CLASS: P6 | | | | |
| INDEX NO: | . 1 | | | |

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

| Section | . N | larks |
|-------------------------------------|-----|-------|
| Grammar Cloze | | 10 |
| Editing for Spelling and Grammar | | 10. |
| Comprehension Cloze | | |
| Synthesis / Transformation | | 10 |
| Comprehension Open Ended | | 20 |
| Total | -]: | 65 |

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

| (A) with | (D) over | (G) from | (K) out | (N) for |
|------------|----------|-----------|---------|------------|
| (B) by | (E) to | (H) an | (L) up | (P) then |
| (C) during | (F) the | (J) since | (M) at | (Q) before |

| Since he was eight years old, will izh | arui nas been seimig bread on wheels. |
|--|--|
| He first started out from his bicycle (31) | switching to his motorbike |
| when he was in his mid-twenties. He took | (32)the business from |
| his father who, prior (33) | the Japanese Occupation, had sold |
| bread (34)a basket balance | ed on the top of his head. |
| It has been 35u | sual sight seeing Mr Izharul doing his |
| rounds in the eastern part of Singapore | (36) the past thirty |
| years. He used to work the whole day | y but he has (37). |
| shortened his working hours as age has | s caught up (88) |
| him. He now starts at about two in the after | ernoon and finishes (38) |
| eleven at night. | e mane |
| Although business is slower, (40) | holidays and rainy |
| days, he still manages to earn an averag | e of \$1000 a month selling everything |
| from kaya bread to curry puffs. He will con | tinue to run his business for as long as |
| he can | • |

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar.

Write the correct word in the relevant box. (10 marks)

| Rice dumpling | s, or 'zong zi', are | available all year | round. How | ever it is a |
|---------------------------|---------------------------|---------------------------|---------------------------------------|---|
| | | | | |
| (41)traditional to eat | Them during the D | ragon Boat Festiv | al, whieh (4 | 2)fall on the |
| | | 7 | , and the second second | Maria de la companya della companya della companya de la companya de la companya della companya |
| | | | | |
| fifth day of the fifth (4 | 3)looner month. | | | |
| | 100 100 | | | er en |
| | | | | |
| There are diffe | erent stories to the | e origins of the fes | tival but the | widely |
| | - | | | |
| | | | | |
| accepted one is that | it (44)cormemor | etes the death of | Qu Yuan. H | e was a |
| · : | | | | |
| | | | | |
| patriot, in the fourth | centry BC, who ha | ad (48) <u>drown</u> hims | elf in protes | st against |
| | 7 | | | |
| | | | | |
| (46)corupsion. Qu | Yuan was a very i | nfluential and cha | rismatic ma | n. He was |
| | \neg | | | |
| : | | • | | . 1 |
| (47)resppected by | — the people whou | ont in hanta to ca | arah far hia | badu |
| (Ar) respheried by | ine heobie" who w | ent in poats to sea | aich ioi ms | body. |
| • | • | | | |
| | • | | | |
| This became | the origin of the I | Oragon Boat race. | When they | failed to |
| - | ¬ · · | | · · · · · · · · · · · · · · · · · · · | · 1 |
| | | ; ; | | |
| (48)found his body, | they placed rice fi | n the river as a (49 | #sacrefice | . The rice was |
| | | , . | | |
| <u> </u> | | | | |
| wrapped in bamboo | (50) <u>leaf</u> to preve | nt the fish from ea | ting it. This | has evolved |
| | 4.5 | • | | |
| into today's rice dur | nplings. | | , | |

| The tiny humming bird gets its name from the sound it makes when it flaps its wings. | |
|--|----|
| This colourful bird flaps its wings fifty to sixty (51)a second. To many | |
| people, this is quite an amazing feat. How (52) can you click or snap | |
| your fingers in a second? By rapidly beating its wings, the humming bird can remain in the | |
| same position, fly backwards and even rise (58)a helicopter. | |
| The humming bird feeds on the nectar of flowers and little insects while hovering in | |
| air. Its long thin beak and hairy tongue (54)especially suited to prod and | |
| probe the hearts of flowers. This bird is also known for its (55) of red, | |
| blue and green coloured feathers. Although it is the smallest bird in the world, it will | |
| fearlessly attack crows and hawks that (56)its territory and nest. The | |
| cup-like nest it (57)is an architectural wonder. A mass of grasses, | |
| mosses and fibres are woven together (58)strands of cobwebs, to form a | |
| tiny nest about the (59) of a walnut shell. The nest is big enough to | - |
| hold two snow-white eggs. In fact, ornithologists (people (60)study | |
| birds) believe that these are the (61) birds' eggs in the world. When the | |
| eggs are hatched, the mother feeds (62)fledglings by thrusting her bill | |
| down their (63) Then, vibrating her body, she regurgitates the sweet | |
| nectar (64) her stomach. The pretty humming bird is found in the tropical | ıl |
| regions (65) North and South America and in Cuba. They are also | |
| common residents in northern Mexico. | |
| | |

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

| The thief crept into the house stealthily so that he would not be dete | | | | | | |
|--|---|-----------------|-----------------|---------------------------------------|-------------|------|
| The thief crept into the house stealthily so that he would not be dete | | | | | | |
| The thief crept into the house stealthily so that he would not be dete | | | | | | |
| The thief crept into the house stealthily so that he would not be dete | The hunter does n | ot have a lice | nce He is n | ot allowed to | bunt in th | |
| The thief crept into the house stealthily so that he would not be detended. The thief crept into the house stealthily so that he would not be detended. The thief crept into the house stealthily so that he would not be detended. The thief crept into the house stealthily so that he would not be detended. The thief crept into the house stealthily so that he would not be detended. The thief crept into the house stealthily so that he would not be detended. The thief crept into the house stealthily so that he would not be detended. The thief crept into the house stealthily so that he would not be detended. | | | | · | none area. | .113 |
| Edward studied very hard for his examination. His results were disappointing. No matter | | | | | | un |
| Edward studied very hard for his examination. His results were disappointing. No matter | | | | | | |
| Edward studied very hard for his examination. His results were disappointing. No matter | | | | | | |
| Edward studied very hard for his examination. His results were disappointing. No matter | | | | | | |
| Edward studied very hard for his examination. His results were disappointing. No matter | | | | | | ٠. |
| Edward studied very hard for his examination. His results were disappointing. No matter | The thief crept into | the house s | tealthily so th | nat he would | not be de | ete |
| Edward studied very hard for his examination. His results were disappointing. No matter | • | | | | | +- |
| disappointing. No matter | * | | | | | -ic |
| disappointing. No matter | | | | · · · · · · · · · · · · · · · · · · · | | |
| disappointing. No matter | | | | | | |
| disappointing. No matter | | | 200 | | | |
| disappointing. No matter | | | 50 S | | | |
| No matter | Edward studied ve | ery hard for hi | s examinatio | on His result | s were | |
| | | ery hard for hi | s examinatio | on. His result | s were | |
| experie. | | ery hard for hi | s examinatio | on. His result | s were | |
| | Edward studied verdisappointing. No matter | ery hard for hi | s examinatio | on. His result | s were | |
| | disappointing. | ery hard for hi | s examinatio | | s were | |
| | disappointing. | ery hard for hi | s examinatio | | s were | |
| | disappointing. | ery hard for hi | s examinatio | | s were | |
| | disappointing. No matter | | | en de distri | | |
| | No matter Many people are | afraid to go n | | en de distri | | un! |
| virus spreading in hospitals. | Many people are | afraid to go n | | en de distri | been an u | |

10

15

20

25

30

35

It was a sparkling clear December morning. The land around was flat, much of it parched and open. A few rice fields were fenced and bordered with coconut and palm trees. Kevin and I were watching with fascination as our two companions stalked silently.

Itu walked with his eyes on the ground, missing no clues. His tenyear-old son, Raja, tiptoed along behind. We moved closer when Itu stopped to study a rat hole. The moist clay bore the perfect impression of a snake's belly. "It's a medium-sized cobra," said Itu. "Probably a female. It was out at night, probably hunting and entered the hole before dawn." We were impressed but not surprised at all.

Itu used a crowbar to dig. The instant he saw the snake's tail, he grabbed it and stepped back with one quick motion, hauling out a metre-long cobra, its neck flared in fright. The hunter pinned the hissing head to the ground with the steel bar, then gently slipped his prize into a bag. It would not do to injure the snake. It was destined for the Snake Park.

Such was the lifestyle of Itu, who was from the tribe of the Iralus. Unfortunately, this lifestyle is being eroded, bit by bit. Urban sprawl, the conversion of forests into land for housing, and pollution are both making it more and more difficult for Iralus to survive as hunters. Kevin and I were interested in the tribe's plight and wanted to help them find ways of adapting to their changing environment.

Another trip out with Itu and Raja in search of snakes yielded an unexpected bonus. Raja climbed up a tree and came down with a honeycomb, which we all shared. The Iralus ate the baby bees as well as the honey. Later we would through a weed-choked canal to watch Raja hunt water snakes. He used a stick to tickle a crab hole in the muddy embankment until a fat water snake dived out. Raja snatched up the thrashing reptile and was bitten on the hand. Although the bite was not poisonous, it was painful.

Like all Iralu snake catchers, Itu disdained hospitals and modern medical treatment. Instead, he placed his trust in his herbal mixture called "veley", a greenish tea which he prepared himself from bark and herbs and gulped it down. The Iralus believed the potion was an antidote for snakebite. Itu had used the antidote and had survived ten cobra bites. Itu's way of curing poisonous bites by using bark and herbs might seem useless to a Westerner but to an Iralu, this is the only cure, the most effective one.

(Extracted from National Geographic June issue 2001)

| | quietly? | | | | us that th | | - | · · |
|-----|---------------------------|---------------|-------------|-------------|-------------|-----------|-------------|------------|
| :. | | | | | | · | - | |
| | | | | | • | •• | | , |
| | e Propert | | | | | | ٠. | |
| 72 | What did the ground' (lin | | r mean wh | nen he said | d Itu 'wal | ked with | his ey | es on the |
| | · | A SAGE | <u> </u> | <u> </u> | | 1 | | |
| · | | | | - | | | | |
| | | | | | | | | |
| 7.8 | . How did It | u know the | snake w | as hiding i | n the rat | hole? | | |
| įω | . How did to | | SHARO W | as monig i | ii tiio rat | | | |
| | - | | | | | | <u> </u> | |
| | | • | | | | | | |
| • | | | | | | | : | |
| | | the write | r savs "Ur | nfortunatel | y, this lif | estyle is | being | eroded," |
| 74 | | , | , | | , . | • | | |
| 74 | In Line 17 explain w | hat 'this lif | estyle' ref | ers to. | | · | - | |
| 74 | In Line 17 explain w | hat 'this lif | estyle' ref | ers to. | · · | | | |
| 74 | In Line 17 explain w | hat 'this lif | estyle' ref | ers to. | | | | |
| | In Line 17 explain w | hat 'this lif | estyle' ref | ers to. | | Section 1 | · · · | |
| | explain w | hat 'thîs lif | estyle' ref | ers to. | | 1000 | | - Inium (1 |
| | explain w | hat 'this lif | estyle' ref | do you th | | 1000 | ul not t | o injure t |
| . ! | explain w | hat 'this lif | estyle' ref | ers to. | | 1000 | ul not t | o injure t |
| : | explain w | hat 'this lif | estyle' ref | ers to. | | 1000 | ul not t | o injure t |
| : | explain w | hat 'this lif | estyle' ref | ers to. | | 1000 | ul not t | o injure t |
| . ! | explain w | hat 'this lif | estyle' ref | ers to. | | 1000 | ul not t | o injure t |
| : | explain w | hat 'this lif | estyle' ref | ers to. | | 1000 | ul not t | o injure t |

.

| Explain clearly how "urban strains drastically. | sprawl" (line 🖂) | affected th | e lives of th |
|--|---------------------|---------------|---------------|
| | | | |
| | | | |
| | <u> </u> | | |
| • | | | |
| What was the "bonus" men | tioned in line 23? | Explain clear | ly why it wa |
| considered a bonus. | | | · |
| | | | |
| • | | | |
| | | | |
| | | | |
| The narrator states that Itu treatment(line 29-30). Desc | | | |
| reautientime 25-30). Desc | ande now itu ileati | eu conta bite | 5. |
| | | • | |
| | | | |
| | | * * | |
| | | % d 11. | |
| How do we know that the a | antidote Itu used c | oūla cure sn | akebites? |
| | | | |
| | | | |

Setters: Mdm Rosaidah Ghazali Mrs Deepak David Completed as a second of the s

Answer Ke

EXAM PAPER 2011

SCHOOL: HENRY PARK

SUBJECT: PRIMARY 6 ENGLISH

TERM: PRELIMINARY

| | | | | | | | | | | | | | | _ | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7. | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 4 | 2 | 2 | 1 | 3 | 1 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 2 | 4 |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |

| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|-----|-----|-----|-----|-----|-----|
| F | N | J | A | М | С |

| 41)tradition | 42)falls | 43)iunar | 44)commem | orates 45)drowned |
|---------------|--------------|------------|-------------|-------------------|
| 46)corruption | 47)respected | 48)find | 49)sacrific | e 50)leaves |
| 51)times | 52)fast | 53)like | 54)are | 55)myriad |
| 56)invade | 57)builds | 58)with | 59)size | 60)who |
| 61)smallest | 62)îts | 63)throats | 64)from | 65)of |

- 66) Fearing the dark, Tim does not want to sleep alone.
- 67) The hunter is not allowed to hunt in this area unless he has a licence.
- 68) The thief crept into the house stealthily to avoid being detected.
- 69) No matter how hard Edward studied for his examination, his results were disappointing.
- 70) Many people are afraid to go near hospitals because of an unknown virus spreading in them.
- 71) The phrase is "stalked silently".
- 72) He examined the ground carefully so as to miss any clues.

- 73) There was a perfect impression of a snake's belly on the moist day.
- 74) It refers to the Iralus being hunters and making their livelihood from hunting.
- 75)The snake was to be sent to the Snake Park.
- 76)He hunted snakes for a living.
- 77)The conversion of forest into land for housing and pollution made it difficult for the Iralus to survive as hunters because animals were kill.
- 78)The "bonus" was the honey comb. They did not expect to find the honeycomb as they were out hunting for snakes.
- 79)He treated cobra bites by drinking a greenish tea called "veley" which he prepared himself using bark and herbs.
- 80)He had used that antidote to treat tea cobra bites and he survived each bite using that antidote.